*Higher Education Linguistically Diverse Education (HELDE)*

Metropolitan State College of Denver – Auraria Campus

Dean’s Conference Room in West Classroom (WC)

Denver, CO

September 30, 2011

12:15-12:45 Lunch and Networking

12:45-3:30 HELDE Meeting

HELDE AGENDA

Welcome & Introductions (by institution)

* Regis – Kathy Nutting, Liz Grassi, Deborah Agar, Kim Cawthorn
* UNC – Dana Walker
* CU Denver – Barbara Dray, Mia Thomas-Ruzic
* CU Boulder – Sue Hopewell, John Rocha, Rocky Hill
* CU Springs – Lesley Grant, Angela Bell
* Metro State – Peter Vigil, Carmen Sangura, Loretta Chavez, Vicki Nilles
* DU – Maria Salazar

Sharing Higlights: publications/grant activities/projects

* Each institution shared out updates.

Updates

* Dr. Barbara Medina, Executive Director, Language , Culture and Equity, Colorado Department of Education - Dr. Medina was unable to attend

Conference Updates

* Register for CABE; CO-TESOL
* Bilingual Research Journal- NABE- still exists with Maria Franquiz as Editor (BRJ Journal just out).
* AMME and NABE are complementary organizations. AMME will focus more strongly on the political and legislative advocacy.

CSAP Spanish Assessment status

* + The RFP was not going to include a Spanish Assessment. CABE represented that interest and it was subsequently tabled. It will be up for discussion again this Wednesday.

Processing Teacher Effectiveness Council Information

* + - How does what we heard affect our programs?
    - Continued advocacy for Council feedback
  + CATE Meeting feedback, summary comments – see attached from CATE Meeting.
  + Anticipation of fewer teacher training opportunities due to lower overturn of teachers.
  + How will higher populations of ELL students and Special Education inform the process after the pilot?

Colorado Professional Standards for Teachers (Know Content, Establish Environment, Facilitate Learning, Reflect on Practice, Demonstrate Leadership, Student Growth)

October 5th public hearing on Colorado Professional Standards for Teachers. They will be posted by October 1 on the CDE website. Individual feedback is encouraged as well as attendance at the October 5th meeting.

Major difference in pedagogical focus, much more hands-on, problem solving, critical thinking skills as opposed to sit and get.

Vote on final set of rules will occur in November and it will go to the legislature in February.

The Legacy Foundation- an arm to fundraise for CDE, Gates is funding the Legacy Foundation along with New Teacher Project. Alternative Licensure focus. 40+ alternative licensure programs exist in the state and 14 dropped with the revision.

Approved rules and standards for CLD Endorsement and CLD Specialist

* + Discussion of current status at CDE
    - CLD Teacher standards status. (Old worksheet is still posted along with “or” language for PLACE test) New rules are approved and can be used to re-align the program. Submit program revisions that align with the new standardsd to Jamie Goetz for program approval through CDE at any time. No deadline or timeline at present. CDE has not had time to revise the credit and assessment requirements on the website. The work we did previously may help support CDE in moving the process forward
    - HELDE sub-committee will work on updating the CDE Worksheet for Credit and Assessment aligned with the new standards. Liz, Peter, Leslie and Maria will work on this.
    - Advocacy to get CDE to move forward with the appropriate revisions of the CLD endorsement for both CLD and CLD: Specialist, request letters of support from Districts, Deans of Education and Provosts from the different institutions.
    - Barbara Dray will collaborate with Liz, Peter, Leslie, and Maria to craft a letter to send to the Deans and districts to advocate for the revisions we propose to the Credit and Assessment Worksheet.
  + CELP/WIDA Training
    - Implementation - Training

Teachers will be expected to incorporate Colorado Academic Standards as well as the CELP standards into every lesson.

Teacher Ed Faculty request for CELP training. Those members of HELDE that go on the 10 city tour will inform the group as to what might be helpful for higher education specifically.

Need update on assessment that will go with CELP standards.

* + HELDE Future Meetings/Trainings
    - Next Meeting- CoTESOL, 11-1:00 Lunch

Friday November 11th-

Follow up on credit and assessment, CELP Presenter

Possible FutureTopics:

* + - Policy Reports/ Sharing research
    - Adult ESL vs. K-12 ESL training.
    - Find an Adult ESL/EFL speaker for the group. (Fabiola, Mia)
    - Explore the Continuum of ESL/TESOL/TEFL- Ofelia Garcia,
    - English Emerging Bilinguals
    - Research that informs/supports effective ELA practice

TESOL is part of NCATE Standards- UCD rejected their process and suggested their own and were approved.

HELDE Wikispace-Leslie will send the invitation via e-mail.

Next meeting to be held during CO-TESOL - Friday, November 11, 2011 from 11-1pm

* Will invite CELP/WIDA trainers from CDE for Q/A
* Update on Credit and Assessment